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| Clifford All Saints School March 2021 |

COVID-19 catch-up premium report

In June, a £1 billion fund for education was announced by the government.  Further guidance has now been released (https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium) showing that the money is split between a catch-up premium and a national tutoring scheme.

COVID-19 catch-up premium spending: summary

| summary information | | | |
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| Total number of pupils: | 170 | Amount of catch-up premium received per pupil: | £80 |
| Total catch-up premium budget: | £13,600 |  |  |

| strategy statement |
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The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year’s census meaning that Clifford All Saints Primary School will be in receipt of approximate £13,600 (170 x £80).  The spending of this money will be down to schools to allocate as they see best. To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students.

**Spending:**

At Clifford All Saints Primary School, this money will be used in order to:

* Purchase curriculum resources and materials that support pupils to get “back on track”. These include the high quality reading materials, resources for continuous provision, maths resources and curriculum planning resources.
* Fund additional support staff to develop the outcomes of children who have been identified as needing “catch up” in their learning.
* Fund involvement in the National tutoring Program.

**Aims**

The broad aims for “catch up” at Clifford All Saints Primary School are:

* Attainment outcomes at end of 2020-21 for all year groups will be at least in line with those at the point of lockdown in March. This means that if a child was working at an age-related expectation in a subject in March they are working at least to an age-related expectation in that same subject by the end of the year.
* By the end of the 2021-22 year, attainment outcomes for all year groups will be at least in line with those at the end of the 2019-20 year.
* The mental health needs of pupils that have arisen as a result of the pandemic are met and supported by the school.

**Catch up at** Clifford All Saints Primary School**:**

**For all children:**

* **Working through well sequenced, purposeful learning curriculum**. Focus on the long term planning and gap analysis has been completed by subject leads and teaching staff. From this additional resources have been purchased to enhance the provision put in place.
* **Focus on consolidation of basic skills**.
* **Particular focus on early reading and phonics**. This is always a focus in the school and will continue to be so in order to develop children’s reading ability and vocabulary. Part of the funding is being used to support our new phonics reading scheme.
* **Particular focus on maths skills**. Evaluation will take place with each year group in the Summer term, shared with new year group teacher and then specific teaching in the Autumn term.
* **Assessment of learning and of basic skills to identify major gaps**. Teachers will work to identify gaps in learning and adapt teaching accordingly.
* **Additional books for every year group**. Increasing the amount of newly published and high quality texts to increase engagement in reading due to a reduction in reading standards.
* **Additional outdoor resources on the playgrounds (individual bubbles)**. The resources are sports, building and making equipment and a reading hut.
* **Time spent on mental health, wellbeing and social skills development**. This will be at the core of all catch up work as many children will have not been in formal school setting for a number of months. This has included spending on resources for the outdoor learning environment.

**For some children:**

* **Involvement in the National Tutoring Programme. Through Teaching personnel initially with a group of 15 children with a focus on maths.**
* **Autumn term TAs for additional targeted interventions**. Targeting all ability levels.
* **Additional reading time virtually.** Weekly reading sessions with class teacher for those home learning.
* **Additional interventions using NCETM materials**. TAs to use materials for each strand of the curriculum.
* **Additional time to practice basic skills**. This again will be dependent on need of children in order to re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics) and there will be flexibility on timetables to allow this.