**Phonics and Early Reading Overview**

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| **Foundation Stage Phonics overview** | | | | | | |  | |
| **Autumn** | **Phase** | **Phonemes** | **HFW/Tricky words: Reading** | **HFW/Tricky words: Spelling** | | **Intervention (bottom 20%)** | **Reading Scheme** |
| **Wk. 1** | 1 | Assessment/ Phase 1 | | | | Identify chn | **Phase 1 (Lilac 0)** |
| **Wk. 2** | 1 | Assessment/ Phase 1 | | | | Ph. 1 extra phonics | **Phase 1 (Lilac 0)** |
| **Wk. 3** | 2 | **Teach set 1: s, a, t, p**  Oral blending and segmenting | N/A | N/A | | Ph. 1 extra phonics | **Phase 1 (Lilac 0)** |
| **Wk. 4** | 2 | **Teach set 2: i, n, m, d**  Practise oral blending and segmenting  Teach blending with letters  Practise blending for reading | Teach blending to read **HFW: a, is, it, in, at** | N/A | | Ph. 1 extra phonics | **Phase 2.1 (Pink 1a)** |
| **Wk. 5** | 2 | **Teach set 3: g, o, c, k**  Practise oral blending and segmenting  Practise blending with letters  Teach segmenting to spell words | **Teach blending to read HFW: and** – read captions including **‘and’** and words including set 1 and 2 letters | N/A | | Ph. 1 extra phonics | **Phase 2.1 (Pink 1a)** |
| **Wk. 6** | 2 | **Teach set 4: ck (end of words), e, u, r**  Practise oral blending and segmenting  Practise blending to read words  Practise segmenting to spell words | **Teach reading tricky words:** **to, into, the** – read captions including **the, to, into, and** plus words with sets 1-4 letters | Model spelling captions using **‘and’** and sets 1-4 letters | | Ph. 1 extra phonics | **Phase 2.2 (Pink 1A)** |
| **Wk. 7** | 2 | **Revision** of all letters and sounds taught so far  Support chn in reading words and captions | **Teach reading tricky words:** **of, as, has** – read captions including  **of, as, has** plus words with sets 1-4 letters | Model spelling captions including all HFW/tricky words taught + sets 1-4 letters | | Ph. 1 extra phonics | **Phase 2.3 (Pink 1B)** |
| **Wk. 8** | 2 | **Review and practise blending** | HFW/tricky word revision | HFW/tricky word revision | | Assess/identify chn | **Phase 2.3 (Pink 1B)** |
| **Half term** | | | | | | |  | |
| **Week 1** | 2 | **Teach set 5: h, b, f, l**  Practise blending to read words  Practise segmenting to spell words | **Teach reading tricky words:** **no, go, I**  Read captions including **to, the, no, go, I** and sets 1-5 letters | | Model spelling captions using **and, to, the** and sets 1-5 letters | Ph. 2 extra phonics | **Phase 2.4 (Pink 1B)** |
| **Week 2** | 2 | **Teach set 5: ff, ll, ss**  Practise blending to read words  Practise segmenting to spell words | HFW/tricky word revision | | Model spelling captions including all HFW/tricky words taught + sets 1-5 letters | Ph. 2 extra phonics | **Phase 2.4 (Pink 1B)** |
| **Week 3** | 3 | **Teach set 6: j, v, w, x**  Revise all previous letters and sounds  Learn alphabet song  Practise blending for reading  Practise segmenting to spell | **Read HFW**  **Tricky words: no, go, I, to, the**  Read captions including **no, go, I, the, to** plus words with sets 1-6 letters | | N/A | Ph. 2/3 gaps | **Phase 2.5 (Pink 1B)** |
| **Week 4** | 3 | **Teach set 7: y, z, zz, qu**  Revise all previous letters and sounds  Alphabet song (point to letters)  Practise blending for reading  Practise segmenting to spell | **Teach reading tricky words: he, she**  Practise reading HFW  Practise reading captions with tricky words **he, she, no, go, I, the, to** plusset 1-7 letters | | Practise spelling HFW  Teach spelling **tricky words: to, the** | Ph. 2/3 gaps | **Phase 2.5 (Pink 1B)** |
| **Week 5** | 3 | **Teach four consonant digraphs: ch, sh, th, ng**  Alphabet song (point to letters)  Practise blending for reading  Practise segmenting to spell  Practise reading 2 syllable words  Practise reading/writing captions and sentences | **Teach reading tricky word: we, me, be**  Practise reading HFW | |  | Ph. 2/3 gaps | **Phase 2.5 (Pink 1B)** |
| **Week 6** |  | **Reading words ending in s**  Practise blending for reading  Practise segmenting to spell  Practise reading 2 syllable words  Practise reading/writing captions and sentences | Practise reading HFW  **Teach reading tricky word: was** | | Practise spelling HFW  Teach spelling **tricky word: no, go** | Assess/identify chn | **Phase 3.1 (Red 2A)** |
| **Week 7** |  | **Review and practise blending** | Practise reading HFW  **Teach reading tricky word: my** | | Practise spelling HFW + **and, to, the** | Assess/identify chn | **Phase 3.1 (Red 2A)** |
| **Christmas holiday** | | | | | |  |  | |
| **Spring** | **Phase** | **Phonemes** | **HFW/tricky words: Reading** | | **HFW/tricky words: Spelling** | **Interventions (bottom 20%)** | **Reading Scheme** |
| **Week 1** | **3** | **Teach vowel digraphs: ai, ee, igh, oa**  Alphabet song (point to letters)  Practise blending for reading  Practise segmenting to spell  Practise reading 2 syllable words  Practise reading/writing captions and sentences | Practise reading HFW  **Teach the tricky word: you** | | Practise spelling HFW + and, to, the | Ph. 2/3 gaps | **Phase 3.1 (Red 2A)** |
| **Week 2** | **3** | **Teach vowel digraphs: oo, ar, or, ur**  Alphabet song (point to letters)  Practise blending for reading  Practise segmenting to spell  Teach spelling two syllable words  Practise reading/writing captions and sentences | Practise reading HFW  **Teach the tricky word: they** | | Practise spelling HFW + and, to, the | Ph. 2/3 gaps | **Phase 3.1 (Red 2A)** |
| **Week 3** | 3 | **Teach vowel digraphs /trigraphs: ow, oi, ear**  Practise letter names  Practise blending for reading  Practise segmenting to spell  Practise spelling two syllable words  Practise reading/writing captions and sentences | Practise reading HFW  **Teach the tricky word: her** | | Practise spelling HFW + and, to, the | Ph. 2/3 gaps | **Phase 3.2 (Red 2A)** |
| **Week 4** | 3 | **Teach vowel digraphs /trigraphs: air, ure, er**  Practise letter names  Practise blending for reading  Practise segmenting to spell  Practise spelling two syllable words  Practise reading/writing captions and sentences | Practise reading HFW  **Teach the tricky word: all** | | Practise spelling HFW + and, to, the | Ph. 2/3 gaps | **Phase 3.2 (Red 2A)** |
| **Week 5** |  | **Practise all GPCs**  Practise letter names  Practise blending for reading  Practise segmenting for spelling  Practise spelling two syllable words  Practise reading/writing captions and sentences | **Teach the tricky word: are** | | Practise spelling 2 syllable HFW | Ph. 2/3 gaps | **Phase 3.3 (Red 2B)** |
| **Week 6** | 3 | **Practise all GPCs**  Practise letter names  Practise blending for reading  Practise segmenting for spelling  Practise spelling two syllable words  Practise reading/writing captions and sentences | **Consolidation of Ph. 3 tricky word reading** | | Consolidation of spelling HFW and **Ph.2 tricky words** | Ph. 2/3 gaps | **Phase 3.3 (Red 2A)** |
| **Half Term** | | | | | | | |
| **Week 1** | 2/3 | Consolidation of ph. 2 and ph. 3 | | | | | **Phase 3.3 (Red 2A)** |
| **Week 2** | 2/3 | Consolidation of ph. 2 and ph. 3 | | | | | **Phase 3.3 (Red 2A)** |
| **Week 3** | 2/3 | Consolidation of ph. 2 and ph. 3 | | | | | **Phase 3.3 (Red 2A)** |
| **Week 4** | 2/3 | Consolidation of ph. 2 and ph. 3 | | | | | **Phase 3.3 (Red 2A)** |
| **Week 5** | 2/3 | Consolidation of ph. 2 and ph. 3 | | | | | **Phase 3.3 (Red 2A)** |
| **Week 6** | 2/3 | Consolidation of ph. 2 and ph. 3 | | | | | **Phase 3.3 (Red 2A)** |
| **Easter** | | | | | | |  | |
| **Summer** | **Phase** | **Phonemes/ spelling pattern** | **HFW/Tricky words- read** | | **HFW/Tricky words- spell** | **Interventions** |  |
| **Week 1** | 4 | **Recog./recall of Ph.2 and 3 graphemes** plus reading/spelling CVC words  Teach and practise reading CVCC words  Teach and practise spelling CVCC words  Practise reading/writing sentences | Practise reading HFW  **Teach reading the tricky words: said, so** | | Practise spelling HFW  **Teach spelling the tricky words: he, she, we, me, be** | Ph. 2/3 gaps | **Phase 4.1 (Yellow 3)** |
| **Week 2** | 4 | **Recog./recall of Ph.2 and 3 graphemes** plus reading/spelling CVC words  Teach and practise reading CVCC words  Teach and practise spelling CVCC words  Practise reading/writing sentences | Practise reading HFW  **Teach reading tricky words: have, like, some, come** | | Practise spelling HFW  **Teach spelling tricky words: was, you** | Ph. 2/3 gaps | **Phase 4.1 (Yellow 3)** |
| **Week 3** | 4 | **Recog./recall of Ph.2 and 3 graphemes**  Practise reading words containing adjacent consonants  Practise spelling words containing adjacent consonants  Practise reading/writing sentences | Practise reading HFW  **Teach reading tricky words: were, there, little, one** | | Practise spelling HFW  **Teach spelling tricky words: they, all, are** | Ph. 2/3 gaps | **Phase 4.1 (Yellow 3)** |
| **Week 4** | 4 | **Recog./recall of Ph.2 and 3 graphemes**  Practise reading words containing adjacent consonants  Practise spelling words containing adjacent consonants  Practise reading/writing sentences | Practise reading HFW  **Teach reading tricky words: do, when, out, what** | | Practise spelling HFW  **Teach spelling tricky words: my, her** | Ph. 2/3 gaps | **Phase 4.1 (Yellow 3)** |
| **Week 5** | 4 | Consolidation of Phase 4 | | | | Ph. 2/3 gaps | **Phase 4.1 (Yellow 3)** |
| **Week 6** | 4 | Consolidation of Phase 4 | | | | Ph. 2/3 gaps | **Phase 4.1 (Yellow 3)** |
| **Half term** | | | | | | |  | |
| **Wk. 1** | 3/4 | Consolidation of Phase 3 and Phase 4 | | | | Ph. 2/3 gaps | **Phase 4.2 (Blue 4)** |
| **Wk. 2** | 3/4 | Consolidation of ph. 3 and ph. 4 | | | | Ph. 2/3 gaps | **Phase 4.2 (Blue 4)** |
| **Wk. 3** | 3/4 | Consolidation of ph. 3 and ph. 4 | | | | Ph. 2/3 gaps | **Phase 4.2 (Blue 4)** |
| **Wk. 4** | 3/4 | Consolidation of ph. 3 and ph. 4 | | | | Ph. 2/3 gaps | **Phase 4.2 (Blue 4)** |
| **Wk. 5** | 3/4 | Consolidation of ph. 3 and ph. 4 | | | | Ph. 2/3 gaps | **Phase 4.2 (Blue 4)** |
| **Wk. 6** | 3/4 | Consolidation of ph. 3 and ph. 4 | | | | Ph. 2/3 gaps | **Phase 4.2 (Blue 4)** |
| **Wk. 7** | 3/4 | Consolidation of ph. 3 and ph. 4 | | | | Ph. 2/3 gaps | **Phase 4.2 (Blue 4)** |

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| **Year One Phonics overview** | | | | | | |
| **Autumn** | **Phase** | **Phonemes** | **Decodable HFW/**  **Tricky words: Reading** | **Decodable HFW/**  **Tricky words: Spelling** | **Intervention (bottom 20%)** | **Reading Scheme** |
| **Wk. 1** | 3/4 | **Recap Phase 3/4** | | | Identify chn | 1:1 reading |
| **Wk. 2** | 3/4 | **Recap Phase 3/4** | | | Ph. 2/3 gaps | 1:1 reading |
| **Wk. 3** | 5.1 | **Recap Phase 3/4** | **Teach reading tricky words: oh, their**  Practise reading decodable HFW (1st 100) | **Teach spelling tricky words:** said, so | Ph. 2/3 gaps | **Phase 4.2 (Blue 4)** |
| **Wk. 4** | 5.1 | **Teach: ay, ou, ie, ea**  **(day out tie eat)**  Recognition and recall of Ph.2, Ph. 3 and Ph.5 as learned  Practise reading and spelling words with adjacent consonants  Practise reading and spelling polysyllabic words  Practise reading sentence  Practise writing sentences  **\*Only Ph.3/4 sounds should be used for writing** | **Teach reading tricky word:** **people**  Recap: oh, their  Practise reading HFW | **Teach spelling tricky words:** have | Ph. 2/3 gaps | **Phase 4.2 (Blue 4)** |
| **Wk. 5** | 5.1 | **Teach: oy, ir, ue, aw**  **(boy girl blue saw)**  As above. | **Teach reading tricky words: Mr/Mrs**  Recap: oh, their, people  Practise reading HFW | **Teach spelling tricky words:** like | Ph. 2/3 gaps | **Phase 4.2 (Blue 4)** |
| **Wk. 6** | 5.1 | **Teach:**  **wh ph ew oe**  **(when photo new toe)**  As above. | **Teach reading tricky word: looked**  Recap: oh, their, people, Mr/Mrs  Practise reading HFW | **Teach spelling tricky words:** come | Ph. 2/3 gaps |  |
| **Wk. 7** | 5.1 | **Recap Phase 5 sounds taught so far** | **Recap reading tricky words taught so far** | **Recap spelling of tricky words taught so far** | Ph. 2/3 gaps | **Phase 4.2 (Blue 4)** |
| **Wk. 8** | 5.1 | **Recap Phase 5 sounds taught so far** | **Recap reading tricky words taught so far** | **Recap spelling of tricky words taught so far** | Ph. 2/3 gaps | **Phase 4.2 (Blue 4)** |
| **Half term** | | | | | |  |
| **Wk. 1** | 5.1 | **Teach:**  **au a\_e e\_e**  **(Paul make these)**  As above. | **Teach reading tricky word: called**  Recap: oh, their, people, Mr/Mrs, looked  Practise reading HFW | **Teach spelling tricky words:** were | Identify chn | **Phase 5 (Green 5)** |
| **Wk. 2** | 5.1 | **Teach: i\_e o\_e u\_e ey**  **(like home rule donkey)**  As above | **Teach reading tricky word: asked**  Recap: oh, their, people, Mr/Mrs, looked, called  Practise reading HFW | **Teach spelling tricky words:** there | Ph. 2/3 gaps | **Phase 5 (Green 5)** |
| **Wk. 3** | 5.1 | **Consolidation of Phase 5 Part 1** | **Recap all above** | **Recap all above** | Ph. 2/3 gaps | **Phase 5 (Green 5)** |
| **Wk. 4** | 5.2 | **Consolidation of Phase 5 Part 1** | **Recap all above** | **Recap all above** | Ph. 2/3/5 gaps | **Phase 5 (Green 5)** |
| **Wk. 5** | 5.2 | **Teach alternative pronunciations:**  **a** (hat/what)  **i** (fin/find)  **o** (hot/cold)  **u** (but/unit)  Practise recognition and recall of Ph.2/3/5 graphemes and alternatives as they are taught  Practise reading and spelling words with adjacent consonants and words with newly learned graphemes  Practise reading and spelling polysyllabic words  Practise reading sentences  Practise writing sentences | **Teach reading tricky words:** water, where, who, again, | **Teach spelling tricky words:** little  Practise spelling HFW | Ph. 2/3/5 gaps | **Phase 5 (Green 5)** |
| **Wk. 6** | 5.2 | **Teach alternative pronunciations:**  **ow** (cow/blow)  **ie** (tie/ field)  **ea** (eat/bread/great)  **er** (farmer/ her)  As above. | **Teach reading tricky words:** thought, through, work, mouse | **Teach spelling tricky words:** one, do  Practise spelling HFW | Ph. 2/3/5 gaps | **Phase 5 (Green 5)** |
| **Wk. 7** | 5.2 | **Recap above** | **Recap above** | **Recap above** | Ph. 2/3/5 gaps | **Phase 5 (Green 5)** |
| **Christmas holiday** | | | | |  |  |
| **Spring** | **Phase** | **Phonemes** | **HFW tricky word- read** | **HFW tricky words- spell** | **Interventions (bottom 20%)** | **Focus texts** |
| **Wk. 1** | 5.2 | **Teach alternative pronunciations:**  **ou** (out/shoulder/could/you)  **y** (yes/by/very)  **ch** (chin/school/chef)  As above. | **Teach reading tricky words:** many, laughed, because, different | **Teach spelling tricky words:** when, what  Practise spelling HFW | Ph. 2/3/5 gaps | **Phase 5 (Green 5)** |
| **Wk. 2** | 5.2 | **Teach alternative pronunciations:**  **c** (cat/cent)  **g** (got/giant)  **ey** (money/they)  As above. | **Teach reading tricky words:** any, eyes, friends, once, please | **Teach spelling tricky word:** out  Practise spelling HFW | Ph. 2/3/5 gaps | **Phase 5 (Green 5)** |
| **Wk. 3** | 5.2 | **Consolidation of Phase 5.1 & 5.2** | | | Ph. 2/3/5 gaps | **Phase 5 (Green 5)** |
| **Wk. 4** | 5.2 | **Consolidation of Phase 5.1 & 5.2** | | | Ph. 2/3/5 gaps | **Phase 5 (Green 5)** |
| **Wk. 5** | 5.2 | **Consolidation of Phase 5.1 & 5.2** | | | Ph. 2/3/5 gaps | **Phase 5 (Green 5)** |
| **Wk. 6** | 5.2 | **Consolidation of Phase 5.1 & 5.2** | | | Ph. 2/3/5 gaps | **Phase 5 (Green 5)** |
| **Half term** | | | | | |  |
| **Wk. 1** | 5.3 | **Teach alternative spellings:** **-tch** after single vowel letter (catch, fetch, kitchen, notch, hutch) and **-ure** (picture, future, adventure)  Consolidate 5.1/2 for reading  Revision for phonics screening | Consolidate reading of Ph.5 tricky words | Consolidate spelling of ph.3/4 tricky words | Ph. 2/3/5 gaps | **Phase 5 (Orange 6)** |
| **Wk. 2** | 5.3 | **Teach alternative spellings: -ve** (have, live, give)  Consolidate 5.1/2 for reading  Revision for phonics screening | Consolidate reading of Ph.5 tricky words | Consolidate spelling of ph.3/4 tricky words | Ph. 2/3/5 gaps | **Phase 5 (Orange 6)** |
| **Wk. 3** | 5.3 | **Teach alternative spellings: -dge** (judge, hedge, badge) and **-mb** (lamb, numb, thumb) | Consolidate reading of Ph.5 tricky words | Consolidate spelling of ph.3/4 tricky words | Ph. 2/3/5 gaps | **Phase 5 (Orange 6)** |
| **Wk. 4** | 5.3 | **Teach alternative spellings: n – gn** (gnat, gnaw, gnome) **and kn** (knee, knit, knock)  **r – wr** (wren, write, wrap)  Consolidate 5.1/2 for reading  Revision for phonics screening | Consolidate reading of Ph.5 tricky words | Consolidate spelling of ph.3/4 tricky words | Ph. 2/3/5 gaps | **Phase 5 (Orange 6)** |
| **Wk. 5** | 5.3 | **Teach alternative spellings: s – st** (listen, whistle, castle) **and -se** (mouse, house, horse)  **z –** (tease, noise, cheese)  Consolidate 5.1/2 for reading  Revision for phonics screening | Consolidate reading of Ph.5 tricky words | Consolidate spelling of ph.3/4 tricky words | Ph. 2/3/5 gaps | **Phase 5 (Orange 6)** |
| **Wk. 6** | 5.3 | **Teach alternative spellings:**  **u –** (come, some, done)  **i –** (gym, pyramid, crystal)  Consolidate 5.1/2 for reading  Revision for phonics screening | Consolidate reading of Ph.5 tricky words | Consolidate spelling of ph.3/4 tricky words | Ph. 2/3/5 gaps | **Phase 5 (Orange 6)** |
| **Easter holidays** | | | | | |  |
| **Summer** | **Phase** | **Phonemes/spelling pattern** | **HFW/Tricky words - read** | **HFW/Tricky words- spell** | **Interventions** | **Focus texts** |
| **Wk 1** | 5.3 | **Teach alternative spellings:**  **ear –** (here, severe) **and** (cheer, beer)  **ar –** (father, rather) **and** (half, calf)  **air –** (there, where)**,** (pear, bear) **and** (care, dare)  Revision for phonics screening  Practise recognition and recall of graphemes and different pronunciations of graphemes  Practise reading and spelling words with adjacent consonants and words with newly learned graphemes  Practise reading and spelling polysyllabic words  Practise reading sentences  Practise writing sentences | Consolidate reading of Ph. 5 tricky words | **Teach spelling tricky word:** oh | Ph. 2/3/5 gaps | **Phase 5 (Orange 6)** |
| **Wk. 2** | 5.3 | **Teach alternative spellings:**  **or –** (talk, walk)**,** (your, court) **and** (caught, taught)  **ur –** (learn, pearl) **and** (work, worm)  **oo –** (could, would) **and** (put, pull)  As above. | Consolidate reading of Ph. 5 tricky words | **Teach spelling tricky word:** their | Ph. 2/3/5 gaps | **Phase 5 (Orange 6)** |
| **Wk. 3** | 5.3 | **Teach alternative spellings:**  **sh –** (special, official)**,** (sure, sugar) **and** (chef, Charlotte)  **zh –** (treasure, vision, casual, beige)  As above. | Consolidate reading of Ph. 5 tricky words | **Teach spelling tricky word:** people | Ph. 2/3/5 gaps | **Phase 5 (Orange 6)** |
| **Wk. 4** | 5.3 | **Alternative spellings:**  **ai, ay, a\_e, ey**  As above. | Consolidate reading of Ph. 5 tricky words | **Teach spelling tricky word:** Mr/Mrs | Ph. 2/3/5 gaps | **Phase 5 (Orange 6)** |
| **Wk. 5** | 5.3 | **Alternative spellings:**  **ee, ea, e\_e, y, ie, ey**  As above. | Consolidate reading of Ph. 5 tricky words | **Teach spelling tricky word:** looked | Ph. 2/3/5 gaps | **Phase 5 (Orange 6)** |
| **Wk. 6** | 5.3 | **Alternative spellings:**  **igh, ie, y, i, i\_e**  As above. | Consolidate reading of Ph. 5 tricky words | **Teach spelling tricky word:** called, asked | Ph. 2/3/5 gaps | **Phase 5 (Orange 6)** |
| **Half term** | | | | | |  |
| **Wk. 1** | 5.3 | **Alternative spellings:**  **oa, ow, oe, o\_e**  As above. | Consolidate reading of Ph. 5 tricky words | Consolidate spelling of Ph. 5 tricky words | Ph. 2/3/5 gaps | **Phase 5 (Turquoise 7)** |
| **Wk. 2** | 5.3 | **Alternative spellings:**  **oo, ue, ew, u\_e**  As above. | Consolidate reading of Ph. 5 tricky words | Consolidate spelling of Ph. 5 tricky words | Ph. 2/3/5 gaps | **Phase 5 (Turquoise 7)** |
| **Wk. 3** | 5.3 | **Revision**  (as above) | Consolidate reading of Ph. 5 tricky words | Consolidate spelling of Ph. 5 tricky words | Ph. 2/3/5 gaps | **Phase 5 (Turquoise 7)** |
| **Wk. 4** | 5.3 | **Revision**  (as above) | Consolidate reading of Ph. 5 tricky words | Consolidate spelling of Ph. 5 tricky words | Ph. 2/3/5 gaps | **Phase 5 (Turquoise 7)** |
| **Wk. 5** | 5.3 | **Revision**  (as above) | Consolidate reading of Ph. 5 tricky words | Consolidate spelling of Ph. 5 tricky words | Ph. 2/3/5 gaps | **Phase 5 (Turquoise 7)** |
| **Wk. 6** | 5.3 | **Revision**  (as above) | Consolidate reading of Ph. 5 tricky words | Consolidate spelling of Ph. 5 tricky words | Ph. 2/3/5 gaps | **Phase 5 (Turquoise 7)** |
| **Wk.7** | 5.3 | **Revision**  (as above) | Consolidate reading of Ph. 5 tricky words | Consolidate spelling of Ph. 5 tricky words | Ph. 2/3/5 gaps | **Phase 5 (Turquoise 7)** |

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| **Year Two Phonics and Spellings overview** | | | | |
| **Autumn** | **Phase** | **Spellings** | **Intervention** | **Reading Scheme** |
| **Wk. 1** | 6 | The sound /n/ spelt as ‘kn’ and ‘ng’ at the beginning of words | Identify chn | **Phase 5 (Turquoise 7)** |
| **Wk. 2** | 6 | The sound /r/ spelt as ‘wr’ at the beginning of words | Phase 5 gaps | **Phase 5 (Turquoise 7)** |
| **Wk. 3** | 6 | The sound /s/ spelt as ‘c’ before e, i and y | Phase 5 gaps | **Phase 5 (Turquoise 7)** |
| **Wk. 4** | 6 | The sound /j/ spelt as ‘dge’ and ‘ge’ at the end of words | Phase 5 gaps | **Phase 5 (Turquoise 7)** |
| **Wk. 5** | 6 | The sound /j/ often spelt with ‘g’ before e, i and y, the sound /j/ always spelt with a ‘j’ before a, o and u | Phase 5 gaps | **Phase 5 (Turquoise 7)** |
| **Wk. 6** | 6 | Common exception words | Phase 5 gaps | **Phase 5 (Turquoise 7)** |
| **Wk. 7** | 6 | Days of the week, months of the year, seasons | Phase 5 gaps | **Phase 5 (Turquoise 7)** |
| **Wk. 8** | 6 | Next 100 Common exception words | Phase 5 gaps |  |
| **Half term** | | |  |  |
| **Week 1** | 6 | The sound /l/ spelt as ‘le’ at the end of words |  |  |
| **Week 2** | 6 | The sound /l/ spelt as ‘el’ at the end of words |  |  |
| **Week 3** | 6 | The sound /l/ spelt as ‘il’ and ‘al’ at the end of words |  |  |
| **Week 4** | 6 | The sound /igh/ spelt as ‘y’ at the end of words |  |  |
| **Week 5** | 6 | Adding ‘ies’ to nouns and verbs ending in ‘y’ |  |  |
| **Week 6** | 6 | Common exception words |  |  |
| **Week 7** | 6 | Review learning so far |  |  |
| **Christmas holiday** | | |  |  |
| **Spring** | **Phase** | **Spellings** | **Intervention** | **Reading Scheme** |
| **Week 1** | 6 | Adding ‘-ed’, ‘-er’ and ‘-est’ to a word ending in ‘y’ with a consonant before it |  |  |
| **Week 2** | 6 | Adding ‘ing’ to a word ending in ‘y’ with a consonant before it |  |  |
| **Week 3** | 6 | Adding ‘-ing’, ‘-ed’, ‘er’, ‘est’ and ‘y’ to words ending in ‘e’ with a consonant before it |  |  |
| **Week 4** | 6 | Adding ‘-ing’, ‘-ed’, ‘er’, ‘est’ and ‘y’ to words of one syllable ending in a single consonant after a single vowel |  |  |
| **Week 5** | 6 | The sound /or/ spelt ‘a’ before ll or l |  |  |
| **Week 6** | 6 | Common exception words |  |  |
| **Half term** | | |  |  |
| **Week 1** | 6 | The sound /u/ spelt as ‘o’ |  |  |
| **Week 2** | 6 | The sound /ee/ spelt as ‘ey’ |  |  |
| **Week 3** | 6 | The sound /o/ spelt with ‘a’ after w and qu |  |  |
| **Week 4** | 6 | The stressed /er/ spelt with ‘or’ after w and the sound /or/ spelt ‘ar’ after w |  |  |
| **Week 5** | 6 | The sound /zh/ spelt ‘s’ |  |  |
| **Week 6** | 6 | Common exception words |  |  |
| **Easter holidays** | | |  |  |
| **Sum** | **Phase** | **Spellings** | **Intervention** | **Reading Scheme** |
| **Week 1** | 6 | The suffixes ‘-ment’, ’-ness’ and ‘-ful’ |  |  |
| **Week 2** | 6 | The suffixes ‘-less’ and ‘ly’ |  |  |
| **Week 3** | 6 | Words ending in –tion |  |  |
| **Week 4** | 6 | Contractions |  |  |
| **Week 5** | 6 | The possessive apostrophe |  |  |
| **Week 6** | 6 | Common exception words |  |  |
| **Half term** | | |  |  |
| **Week 1** | 6 | Homophones and near homophones |  |  |
| **Week 2** | 6 | Homophones and near homophones |  |  |
| **Week 3** | 6 | Homophones and near homophones, conjunctions |  |  |
| **Week 4** | 6 | Question words/ SPaG terms |  |  |
| **Week 5** | 6 |  |  |  |
| **Week 6** | 6 |  |  |  |