

# Pupil premium strategy statement Clifford All Saints C of E Primary School

## School overview

Metric	Data
School name	<b>Clifford All Saints C of E Primary</b>
Pupils in school	146
Proportion of disadvantaged pupils	11.2%
Pupil premium allocation this academic year	£17,160
Academic year or years covered by statement	2018-21
Publish date	16 October 2020
Review date	01 September 2021
Statement authorised by	Sue Preston - Headteacher
Pupil premium lead	Sue Preston - Headteacher
Governor lead	Craig Burton – Chair of Governors

## Disadvantaged pupil performance overview for last academic year for which data was collected nationally (for 2 KS1 pupils 2019 in a class of 28)

Measure	Score
Meeting expected standard at KS1	
Reading	100%
Writing	100%
Maths	100%
Achieving High Standard at KS1	
Reading	100%
Writing	0%
Maths	0%

**Data for 2020 was not required to be collected due to Covid 19.**

### 2. Main Barriers to Educational

In addition to being financially disadvantaged, some of our children who qualify for Pupil Premium funding have other barriers to learning. 3 are on our SEN register and 3 come from single parent families. Covid-19 has impacted on all of our children during

2020 but especially on some of the children from this group. This means extra support academically and pastoral is required for them to access the curriculum at the same level as their peers.

### Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensuring all disadvantaged children meet their end of year targets.
Priority 2	We will ensure there are enough TA's to implement small group work
Barriers to learning these priorities address	Some children need small group intervention and 1:1 work.
Projected spending	£10,000

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average and above progress scores in KS1 and continue to make good progress in KS2	Sept 21
Progress in Writing	Achieve national average and above progress scores in KS1 and continue to make good progress in KS2	Sept 21
Progress in Mathematics	Achieve national average and above progress scores in KS1 and continue to make good progress in KS2	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Buy new Pearson Phonics and use across KS1
Priority 2	Enhance reading scheme to support drop in achievement during COVID-19
Priority 3	Accelerate progress for SEN pupils using Nessy and Clicker
Barriers to learning these priorities address	Weaknesses in reading and phonics
Projected spending	£5000

### Wider strategies for current academic year

Measure	Activity
Priority 1	1 paid wrap around child care per week. One paid club per term and school trips/events paid for.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£2,000

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school phonics-lead to support small groups	None
Wider strategies	Engaging the families facing most challenges	Working closely with the LA

## Review: last year's aims and outcomes

These outcomes are in consideration of the impact of COVID-19

Lockdown March-September

<b>Aim</b>	<b>Outcome</b>
Progress in Reading and Writing	Baseline assessment shows a significant drop in children progress across the board.
Progress in Mathematics	Baseline assessment shows a significant drop in children progress across the board.
Phonics	Phonics screening for Y1 will be moved to the Autumn term 2020. Data will be provided when the assessment is complete