



# Clifford All Saints Whole School

## Curriculum Overview



Link to curriculum policy statement:

Link to Trips and Visits: [Trips and Visits](#)

Link to High quality Texts covered in each half term:

People who changed the world: activists, Scientists, inventors.	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<b>Reception Long Term Plan:</b> <a href="#">EYFS Long Term Plan</a>					
	<b>Super Me</b>	<b>Celebrations</b>	<b>Once Upon a Time</b>	<b>Around the world</b>	<b>Ready, steady, grow!</b>	<b>Commotion in the ocean</b>
	<b>High quality texts linked to topic</b> Super Duper You! Supertato Real Superheroes  All are welcome Happy in our skin	<b>High quality texts linked to topic</b> Let's Celebrate!: Festival Poems from around the World Let's Celebrate!: Special Days around the World Binny's Diwali  The big book of families	<b>High quality texts linked to topic</b> The Gingerbread Man Goldilocks and the Three Bears The Three Little Pigs	<b>High quality texts linked to topic</b> Mama Panya's Pancakes Off We Go To Mexico! In My Mosque  Earth light Maureen Garth	<b>High quality texts linked to topic</b> Jasper's Beanstalk Rosa's Big Sunflower Experiment Chickens Aren't the Only Ones Once There Were Giants	<b>High quality texts linked to topic</b> Commotion in the Ocean Tiddler The Blue Giant

Year 1	<b>Amazing Animals</b>	<b>Journey into space</b>	<b>Local Study</b>	<b>Steel city</b>	<b>The great growing challenge</b>	<b>Heroes</b>
	<b>Science- summer 2</b> Animals including humans  Seasonal changes Autumn	<b>Science</b> Seasonal changes Winter	<b>Science</b> Everyday materials	<b>Science</b> Seasonal changes Spring	<b>Science</b> Plants	<b>Science</b> Seasonal changes Summer
	<b>Geography</b> <b>Our school</b> The study of the school & its ground & the key human and physical features of its surrounding environment.	<b>History</b> 1st man on the moon Other firsts on the moon- Mae Jameson & Helen Sharman  To know about events beyond living memory that are significant nationally.	<b>Geography</b> The study of the Sheffield city centre & the key human & physical features of Sheffield.	<b>History</b> Sheffield key events Building of the cathedral & blitz damage 1st football club- Sheffield football club (about to have a new stadium) Steel work during the war.	<b>Geography</b> <b>The United Kingdom</b> Name, locate & identify characteristics of the four countries & capital cities of the UK & its surrounding seas	<b>History - Autumn 1</b> <b>Significant person Florence Nightingale (hero)</b> To identify and order key events in my own timeline  Timeline of main events in the life of Florence Nightingale.  Explore life of a significant individual: Florence Nightingale.
	<b>Art (sculptures)</b> Making 3D birds	<b>DT</b> Moving Christmas Card with sliding Father Christmas	<b>DT</b> Freestanding structures (playground equipment)	<b>Art</b> Watercolour Paintings (landscapes)	<b>Art</b> Spirals (link to plants)	<b>DT</b> Prepare a fruit salad
	<b>Computing</b> Technology around us (1.1)	<b>Computing</b> Digital painting (1.2)	<b>Computing</b> Moving a robot (1.3)	<b>Computing</b> Grouping data (1.4)	<b>Computing</b> Digital writing (1.5)	<b>Computing</b> Programming animations (1.6)

	<p><b>RE</b> 1.1 What do Christians believe God is like?</p>	<p><b>RE</b> What are festivals and why do we have them? Religion: Judaism</p>	<p><b>RE</b> 1.4 What is the good news that Jesus brings? Why do Christians talk to God?</p>	<p><b>RE</b> 1.5 Why does Easter matter to Christians?</p>	<p><b>RE</b> Theme: The Covenant  Religion: Judaism</p>	<p><b>RE</b> 1.2 Who made the world? (Core)</p>
	<p><b>PE</b> Dance Ball Skills</p>	<p><b>PE</b> Sending and Receiving Team building</p>	<p><b>PE</b> Gymnastics Fundamentals</p>	<p><b>PE</b> Fitness Target Games</p>	<p><b>PE</b> Striking and Fielding Yoga</p>	<p><b>PE</b> Fitness Target Games</p>
	<p><b>Music</b> Pulse, rhythm and pitch Hey You (Charanga)</p>	<p><b>Music</b> Introduction to tuned percussion: boom whackers / glockenspiels.</p>	<p><b>Music</b> In the Groove (Charanga) I wanna Play in a Band (Charanga)</p>	<p><b>Music</b> Round and Round (Charanga)</p>	<p><b>Music</b> Singing in groups – question and answer</p>	<p><b>Music</b> Glockenspiels – Step 1 (Charanga)</p>
	<p><b>RSHE and PHSE</b> Living in the wider world Our Communities</p>	<p><b>RSHE and PHSE</b> Relationships Keeping friendships healthy</p>	<p><b>RSHE and PHSE</b> Relationships What makes a family?</p>	<p><b>RSHE and PHSE</b> Living in the wider world Online safety</p>	<p><b>RSHE and PHSE</b> Mental Wellbeing Understanding my feelings</p>	<p><b>RSHE and PHSE</b> Health and Wellbeing Physical Health</p>
	<p><b>High quality texts linked to topic</b> Stories with an animal focus: The Storm Whale- Benji Davies The Emperor's Egg- Martin Jenkins Gorilla - Anthony Browne</p>	<p><b>High quality texts linked to topic</b>  Man on the Moon by Simon Bartram  Field trip to the moon  The Darkest Dark by Chris Hadfield &amp; The Fan Brothers  The Skies Above my Eyes by Charlotte</p>	<p><b>High quality texts linked to topic</b> Beegu by Alexis Deacon  Rosie Revere Engineer - Andrea Beaty  Children's History of Sheffield - Ann Wright  The high street</p>	<p><b>High quality texts linked to topic</b> Children's History of Sheffield - Ann Wright</p>	<p><b>High quality texts linked to topic</b>  We are Family - Patricia Hegarty  Can I Build Another Me? - Shinsuke Yoshitake</p>	<p><b>High quality texts linked to topic</b> Bloom by Anne Booth  Shaman's Apprentice: A tale of the Amazon Rainforest- Lynne Cherry The extraordinary gardene  Tad - Benji Davis</p>

		<p>Guillain &amp; Yuval Zommer</p> <p>Professor Astrocat's solar system</p> <p>Mae amongst the stars</p> <p>Look Up - Nathan Bryon</p>				
Year 2	<b>On the Move</b>	<b>Our Wonderful World</b>	<b>Samuel Pepys &amp; the Great Fire</b>	<b>Amazing Africa</b>	<b>Victorians</b>	<b>Living Local (Our City)</b>
	<p><b>Science</b> Living things and their habitats (part a) Seasonal Changes - autumn</p>	<p><b>Science</b> Living things and their habitats (part b) Food chains</p>	<p><b>Science</b> Use of everyday materials</p>	<p><b>Science</b> Seasonal changes- Spring Animals including humans (part a) - Healthy Eating</p>	<p><b>Science</b> Plants</p>	<p><b>Science</b> Seasonal Changes - summer Animals including humans (part b)</p>
	<p><b>History</b> History of travel and transport Wright Brothers Comparison to Amelia Earhart</p>	<p><b>Geography</b> 7 continents and 5 oceans</p>	<p><b>History</b> Great Fire of London</p> <p><a href="https://www.museumoflondon.org.uk/museum-london/great-fire">https://www.museumoflondon.org.uk/museum-london/great-fire</a></p>	<p><b>Geography</b> The continent Africa and the country Kenya Human and physical features Contrasting locality</p>	<p><b>History</b> Victorians Life in Victorian times Schools Jobs</p>	<p><b>Geography</b> Fieldwork Living local - Our City Human and physical features The area around school - Endcliffe to Forge Dam</p>
	<p><b>Design and Technology</b> Moving parts and machines (wheels and axis) - making cars</p>	<p><b>Art and Design</b> Autumn floor drawings, sketching in sketchbooks</p> <p>Artist: Andy Goldsworthy</p>	<p><b>Art and Design</b> Expressive Paintings</p>	<p><b>Design and Technology</b> Sewing bookmarks using simple sewing stitches</p>	<p><b>Art and Design</b> Stick transformation project - Making a Victorian toy</p> <p>Victorian portraits</p>	<p><b>Design and Technology</b> Preparing fruit and vegetables (link to spring 2 science)</p>

	<b>Computing</b> Computing Systems and Networks - Information Technology Around Us	<b>Computing</b> Creating Media - Digital Photography	<b>Computing</b> Programming A - Robot Algorithms	<b>Computing</b> Data and Information - Pictograms	<b>Computing</b> Creating Media - Making Music	<b>Computing</b> Programming B - Programming quizzes
	<b>RE</b> Islam What do Muslims believe?	<b>RE</b> Christianity Why does Christmas matter to Christians?	<b>RE</b> Christianity What is the good news that Jesus brings?	<b>RE</b> Christianity Why does Easter matter to Christians?	<b>RE</b> Islam Visit to Mosque	<b>RE</b> Christianity Creation
	<b>PE</b> Gymnastics	<b>PE</b> Team Building	<b>PE</b> Net and Wall	<b>PE</b> Target Games	<b>PE</b> Athletics	<b>PE</b> Fitness
	<b>Music</b> Performing: singing, playing, instruments		<b>Music</b> Composing and Improvising		<b>Music</b> Listening and Appraising	
	<b>RSHE and PHSE</b> Keeping relationships healthy How do we learn? Rules and laws	<b>RSHE and PHSE</b> What makes a family? Anti-Bullying Week Keeping safe - risk	<b>RSHE and PHSE</b> Living in the Wider world Online safety Keeping safe - hazardous substances	<b>RSHE and PHSE</b> Mental Wellbeing Understanding my feelings Keeping safe - safety rules	<b>RSHE and PHSE</b> Physical Health Staying healthy Looking after the environment	<b>RSHE and PHSE</b> Growing Up Growing
	<b>People who changed the world:</b> George Stephenson Amelia Earhart The Wright Brothers Karl Benz Henry Ford Martin Luther King Margaret Busby	<b>People who changed the world:</b> Greta Thunberg Matthew Henson Junko Tabei Jaylen Arnold	<b>People who changed the world:</b>	<b>People who changed the world:</b> Wangain Maathai Barack Obama	<b>People who changed the world:</b> Zahrah Mahmood Dr Barnardo	<b>People who changed the world:</b> Charles Henry Turner
	<b>High Quality Texts:</b> The Bear and the	<b>High Quality Texts:</b> Tell me a Dragon -	<b>High Quality Texts:</b> The Bakers Boy &	<b>High Quality Texts:</b> Lila and the Secret of	<b>High Quality Texts:</b>	<b>High Quality Texts:</b> The Enchanted

	<p>Piano by David Litchfield</p> <p>Lost and Found by Oliver Jeffers</p> <p>Taking Flight - How the Wright Brothers Conquered the Skies by Adam Hanchen</p> <p>Amelia Earhart (online text)</p>	<p>Jackie Morris</p> <p>Dare to Care: Pet Dragon by M. P. Peterson</p> <p>Elves and Shoemaker</p> <p>Looking after our Oceans by Rose Hall (Usborne)</p> <p>WCGR - Owl who was Afraid of the Dark</p>	<p>the Great Fire of London by Tom Bradman</p> <p>The Great Fire of London: An Illustrated History of the Great Fire of 1666 by Emma Adams</p> <p>The Giraffe and the Pelly and Me by Roald Dahl</p>	<p>Rain by David Conway</p> <p>Anna Hibiscus by Atinuke</p> <p>How to Live Forever by Colin Thompson</p>	<p>Oliver Twist (Usborne)</p> <p>Inside the Villains by Clotilde Perrin</p> <p>Mangoes, Mischief, and Tales of Friendship: Stories from India by Chitra Soundar</p>	<p>Wood by Enid Blyton</p> <p>Belonging by Jeannie Baker</p>
Year 3	<b>Let's rock</b>	<b>Through the ages</b>	<b>Moving Mountain</b>	<b>Road to freedom</b>	<b>Shadows and light</b>	<b>The Peak District</b>
	<p><b>Science</b></p> <p>Rocks</p> <p>People who changed the world: Mary Anning- fossils</p>	<p><b>Science</b></p> <p>Forces and magnets</p>	<p><b>Science</b></p> <p>Animals, including humans.</p>	<p><b>Science</b></p>	<p><b>Science</b></p> <p>Light</p>	<p><b>Science</b></p> <p>Plants</p>
	<p><b>Geography</b></p> <p>Physical geography of volcanoes &amp; earthquakes</p> <p><b>History</b></p> <p>Black History Month</p> <p>Sir Learie Constantine</p> <p>Nelson Mandela</p>	<p><b>History</b></p> <p>British History</p> <p>Stone age to Iron age</p>	<p><b>Geography</b></p> <p>Mountains and the Himalayas</p> <p>Physical &amp; human features of mountains</p>	<p><b>History</b></p> <p>Harriet Tubman</p> <p>The life of a significant person and the impact of her actions.</p>	<p><b>History</b></p> <p>Ancient Egyptians</p>	<p><b>Geography</b></p> <p>Local area focus: The Peak District and Castleton</p>
	<b>Design and</b>	<b>Art and Design</b>	<b>Design and</b>	<b>Art and Design</b>	<b>Art and Design</b>	<b>Design and</b>

	<b>Technology</b> Mechanical Systems Levers and linkages Posters	Gestural Drawing with Charcoal Drawing, Sketchbooks <b>Artists:</b> Heather Hansen, Laura McKendry, Edgar Degas	<b>Technology</b> Textiles 2D shape to 3D product	<b>Working with shape and colour</b> Printmaking, (Stencil/Screen Print), Collage <b>Artist:</b> Henri Matisse, Claire Willberg	<b>Telling stories through drawing and making</b> Drawing, Sculpture, Sketchbooks <b>Artists:</b> Rosie Hurley, Inbal Leitner, Roald Dahl, Quentin Blake	<b>Technology</b> Food - Bread Project (including cooking and nutrition requirements for KS2)
	<b>Computing</b> Connecting computers (3.1)	<b>Computing</b> Stop-frame animation (3.2)	<b>Computing</b> Sequencing sounds (3.3)	<b>Computing</b> Branching databases (3.4)	<b>Computing</b> Desktop publishing (3.5)	<b>Computing</b> Events and actions in programs (3.6)
	<b>RE</b> Hinduism and Diwali:Beliefs and Practises.	<b>RE</b> 2a.3 What is the trinity	<b>RE</b> Sikhism: Sharing and Community, Prayer and worship.	<b>RE</b> 2a.5 Why do Christians call the day Jesus died 'Good Friday'?	<b>RE</b> 2a.6 What was the impact of Pentecost?	<b>RE</b> 2a.1 What do Christians learn from the creation story?
	<b>PE</b> Dance Ball Skills	<b>PE</b> Ball Skills Gymnastics	<b>PE</b> Hockey Fundamentals	<b>PE</b> Hockey Fundamentals	<b>PE</b> Fitness Football	<b>PE</b> Fitness Football
	<b>Music</b> Recorders		<b>Music</b> Orchestral project including composition		<b>Music</b> Three little birds Singing School KS2 Project	
	<b>French</b> Getting to know you	<b>French</b> All about me	<b>French</b> Food glorious food	<b>French</b> Family and friends	<b>French</b> Our school	<b>French</b> Time
	<b>RSHE and PHSE</b> Relationships: What makes a family? Fa1) Do Families always staythe same? What are the rules	<b>RSHE and PHSE</b> Relationships: What makes a good friend? Fr2) Are all friends the same? Deciding what is appropriate [L3]	<b>RSHE and PHSE</b> Living in the Wider world Communities: C1) How do we make the world fair? C2) Where do you feel like you belong	<b>RSHE and PHSE</b> Living in the Wider world: Online safety Online Strangers: [P1] Sharing Online [P2] Friendship Online [S1]	<b>RSHE and PHSE</b> Mental Wellbeing Understanding my feelings: M1) How do I manage my feelings? Sleep [L2]	<b>RSHE and PHSE</b> Physical Health Staying Healthy: P1) How do I keep my body healthy? P2) How do I get a healthy diet? Passwords [C5]

	that keep us safe?	Anti-Bullying week	Recognising feelings. Simple self care techniques. Isolation and loneliness.	Smoking - why people smoke	Screen Time [L1] Smoking - Physical effects of smoking Importance of healthy and active lifestyle.	Smoking - No smoking. Healthy diet
	<b>People who changed the world:</b> Inge Lehmann Sir Learie Constantine Nelson Mandela	<b>People who changed the world:</b> Mary Somerville	<b>People who changed the world:</b> Elsie Widdowson	<b>People who changed the world:</b> Harriet Tubman	<b>People who changed the world:</b> Marie Curie Howard Carver	<b>People who changed the world:</b> Marie Clark-Taylor
	<b>High quality texts linked to topic</b> The firework maker's daughter (Philip Pullman) Escape from Pompeii ) <i>Christina Balit</i>	<b>High quality texts linked to topic</b> Stone Age Boy ( <i>Satoshi Kitamura</i> ), The Secrets of Stonehenge ( <i>Mick Manning &amp; Brita Granström</i> ), The First Drawing ( <i>Mordicai Gerstein</i> )	<b>High quality texts linked to topic</b> The Abominables ( <i>Eva Ibbotson</i> ) The Pebble in my Pocket ( <i>Meredith Hooper</i> )	<b>High quality texts linked to topic</b> The Patchwork path ( <i>Bettye Storud</i> ) Aunt harriet's Underground Railway in the Sky ( <i>Faith Ringgold</i> ) Wisp a story of hope ( <i>Zana Fraillon</i> )	<b>High quality texts linked to topic</b> Hortense & the shadow ( <i>Natalie O'Hara</i> ) Smoot a rebellious shadow (Michelle Huevas) Journey ( <i>Aaron Becker</i> )	<b>High quality texts linked to topic</b> Cloudbusting ( <i>Malorie Blackman</i> )
Year 4	<b>Industrial Revolution</b>	<b>Beautiful Biomes</b>	<b>Habitats</b>	<b>Take a seat Rosa Parks</b>	<b>How life changed (The Roman Empire)</b>	<b>Rapid Rivers</b>
	<b>Science</b> Electricity	<b>Science</b> States of Matter	<b>Science</b> Living things and their habitats	<b>Science</b> No science (continue with habitats and consolidation)	<b>Science</b> Sound	<b>Science</b> Animals including humans
	<b>History</b>	<b>Geography</b>	<b>Geography</b>	<b>History</b>	<b>History</b>	<b>Geography</b>

	Industrial Revolution	Biomes and vegetation belts	'The city of 7 hills' Physical and human geography of Rome	Black history Significant person- Rosa Parks	Ancient Romans	Physical aspects of rivers
	<b>D&amp;T</b> Design, make and evaluate a night light.	<b>Art &amp; Design</b> Sculpture, structure, inventiveness & determination. Drawing & sculpture skills. (Access Art)	<b>D&amp;T</b> Design, make and evaluate a shell structure.	<b>Art &amp; Design</b> Exploring still life (Access Art)	<b>Art &amp; Design</b> Exploring patterns	<b>D&amp;T</b> Food - healthy and varied diet
	<b>Computing</b> Computer systems & networks - the Internet (Teach Computing) Online safety	<b>Computing</b> Creating media - auto editing (Teach Computing) Online safety	<b>Computing</b> Programming A - repetition in shapes (Teach Computing)	<b>Computing</b> Data & information - data logging (Teach Computing) Online safety	<b>Computing</b> Creating media - Photo editing (Teach Computing) Online safety	<b>Computing</b> Programming B - repetition in games (Teach Computing) Online safety
	<b>RE</b> Understanding Christianity- People of God	<b>RE</b> Understanding Christianity- Trinity and Incarnation	<b>RE</b> Judaism - beliefs and practices	<b>RE</b> Understanding Christianity- The Last Supper	<b>RE</b> Buddhism	<b>RE</b> Humanism Christianity
	<b>PE</b> Dance Ball skills (Get Set 4 PE)	<b>PE</b> Fundamentals OAA (Get Set 4 PE)	<b>PE</b> Swimming (Mylnhurst) Tennis (Get Set 4 PE)	<b>PE</b> Swimming (Mylnhurst) Tennis (Get Set 4 PE)	<b>PE</b> Gymnastics & fitness (Get Set 4 PE)	<b>PE</b> Athletics & fitness (Get Set 4 PE)
	<b>Music</b> Recorders	<b>Music</b> Recorders	<b>Music</b> Orchestral project	<b>Music</b> Orchestral project	<b>Music</b> Mamma Mia Blackbird Singing Schools Project	<b>Music</b> Singing school project and summer show

	<p><b>PSHE/RSE</b> Living in the Wider world - communities</p> <p>C3) How can we help the people around us?</p> <p>Os4) Personal Information [C2]</p> <p>Respect</p> <p>Diversity incl. Values and customs</p> <p>Individual Liberty (British Values)</p>	<p><b>PSHE/RSE</b> Relationships - What makes a family?</p> <p>Fa2) Are all families like mine?</p> <p>Fa3) Are boys and girls different?</p> <p>Suspicious messages [C4]</p> <p>Anti-bullying</p> <p>Community</p>	<p><b>PSHE/RSE</b> Relationships - Keeping friendships healthy</p> <p>Fr3) Are friendships always fun?</p> <p>Os5) Digital Media [N1]</p> <p>Media Bias [N2]</p> <p>Understanding feelings: body feelings</p> <p>Bullying &amp; mental health</p>	<p><b>PSHE/RSE</b> Physical Health - Staying Healthy</p> <p>P3) How do I stop getting ill?</p> <p>Advertising [C1]</p> <p>Copyright [C3]</p> <p>Alcohol</p> <p>Effects of alcohol</p> <p>Basic first aid</p>	<p><b>PSHE/RSE</b> Physical Health - Staying Healthy</p> <p>P4) How do I save a life?</p> <p>Os6) Verifying content and echo chambers [N3]</p> <p>Alcohol</p> <p>Alcohol and risk</p>	<p><b>PSHE/RSE</b> Mental Wellbeing</p> <p>Understanding my feelings</p> <p>M2) Are we happy all the time?</p> <p>Growing up</p> <p>Changes in my body</p> <p>Alcohol</p> <p>Limits to drinking alcohol</p>
	<p><b>French</b> All around town</p>	<p><b>French</b> On the move</p>	<p><b>French</b> Going shopping</p>	<p><b>French</b> Where in the world</p>	<p><b>French</b> Holidays and hobbies</p>	<p><b>French</b> What's the time?</p>
	<p><b>High quality texts linked to topic</b> Forged in Steel by Theresa Tomlinson</p>	<p><b>High quality texts linked to topic</b> Operation Gadgetman by Malorie Blackman How things work</p>	<p><b>High quality texts linked to topic</b> Charlotte's Web by E.B White</p>	<p><b>High quality texts linked to topic</b> Windrush Child by Benjamin Zephaniah</p>	<p><b>High quality texts linked to topic</b> I was there - Boudicca's army by Hilary Mckay</p>	<p><b>High quality texts linked to topic</b> Kensuke's Kingdom by Michael Morpurgo</p>
	<p>People who changed the world: Henry Bessemer, Garret Morgan</p>		<p>People who changed the world: Carl Linnaeus</p>	<p>People who changed the world: Rosa Parks</p>		<p>People who changed the world: Jeanne Villepreux-Power-marine biologist Cao Vinh Think- activist</p>
Year 5	<b>A Greek legacy</b>	<b>To infinity and</b>	<b>Settlers</b>	<b>Life on Earth</b>	<b>Life as a soldier</b>	<b>City of walls</b>

		beyond			(WW1)	
	<b>History</b> Ancient Greeks	<b>Geography</b> Natural resources	<b>History</b> Anglo Saxons, Scots & Picts	<b>Geography</b> The shape of our world. Position, significance, climate zones.	<b>History</b> Enquiry question: Why should we remember? To study & understand the quality of life as a soldier/ life in the trenches	<b>Geography</b> The City of Walls (York) - field work unit - visit to York.  Focus on human & physical features of the city
	<b>Science</b> Properties and Changes of Materials	<b>Science</b> Earth and Space	<b>Science</b> Forces	<b>Science</b> Living things and their habitats		<b>Science</b> Animals, including humans
	<b>Art</b> - Making Monotypes  <b>Artists:</b> Kevork Mourad	<b>Design and Technology</b> Mechanical systems - pulleys or gears	<b>Art</b> - Typography and maps.	<b>Design and Technology</b> Celebrating culture and seasonality (including cooking and nutrition requirements for KS2)	<b>Art</b> - Architecture - Dream big or small.	<b>Design and Technology</b> Combining different fabric shapes (including computer aided design)
	<b>Computing</b> Sharing information	<b>Computing</b> Video production	<b>Computing</b> Selection in physical computing	<b>Computing</b> Flat-file databases	<b>Computing</b> Vector drawing	<b>Computing</b> Selection in quizzes
	<b>RE</b> Understanding Christianity 2b.1 What does it mean if God is holy and loving?	<b>RE</b> Understanding Christianity - Incarnation Was Jesus the Messiah?	<b>RE</b> Discovery RE Beliefs and Practices - Sikhism and Hinduism	<b>RE</b> Understanding Christianity - Salvation What did Jesus do to save human beings?	<b>RE</b> Discovery RE Beliefs and Moral Values - Sikhism and Hinduism	<b>RE</b> Understanding Christianity - Kingdom of God What kind of king was Jesus?
	<b>PSHE/RSE</b> Relationships - What makes a family? Fa1 and Fa2 Keeping friendships healthy Fr1) Fr2) Fr3)	<b>PSHE/RSE</b> Living in the wider world Communities - Prejudice C1) C2) C3) C4) Anti-bullying week To learn about the importance of good	<b>PSHE/RSE</b> Gauging our feelings Developing positive coping strategies (1) Responsibilities, rights and duties. Resolving differences	<b>PSHE/RSE</b> Physical Health Staying healthy P1) Is there such a thing as the perfect body?	<b>PSHE/RSE</b> Mental Wellbeing Understanding my feelings M1) Does everybody have the same feelings?	<b>PSHE/RSE</b> Growing up Puberty G1) Body change. G2) Feelings. G3) Staying clean. G4) Menstruation Growing up Sexual Reproduction

	What makes a community? British Values focus: Democracy	sleep What does it mean to self regulate? Seeking support - Mental Illness		P2) How can I stay fit and healthy? P3) Can I avoid getting ill? Legal and illegal drugs Money and the role of money	M2) Should we be happy all the time? Legal and illegal drugs Attitudes to drugs Year 5 Leadership project	x1) How do plants and animals reproduce? Legal and illegal drugs Peer Pressure Year 5 Leadership project
	<b>PE</b> Swimming Gymnastics	<b>PE</b> Swimming Netball	<b>PE</b> Swimming Cricket	<b>PE</b> Football Dance	<b>PE</b> Fitness Hockey	<b>PE</b> Fitness Rounders
	<b>MFL</b> Getting to know you	<b>MFL</b> All about ourselves	<b>MFL</b> That's tasty	<b>MFL</b> Family and friends	<b>MFL</b> School life	<b>MFL</b> Time travelling
	<b>Music</b> Recorders Ukulele Reading standard notation	<b>Music</b> Ukulele Singing in parts	<b>Music</b> Orchestral Project Focus on Music Technology to Compose/Record	<b>Music</b> Orchestral Project - Composition	<b>Music</b> Singing Schools Project	<b>Music</b> Singing Schools Project
	<b>High quality texts linked to topic</b> Who Let The Gods Out  How do bridges work? Roman Belaxcy	<b>High quality texts linked to topic</b> The Polar Bear Explorer's Club	<b>High quality texts linked to topic</b> There's a Boy in the Girl's Bathroom  Possibilities: The winter of wolves The story of Bron Shield maiden The first king of England	<b>High quality texts linked to topic</b> The Legend of Podkin One Ear On the origins of Darwin	<b>High quality texts linked to topic</b> Private Peaceful The Christmas truce One boys war Captain Rosalie Armistice runner Peace Lily	<b>High quality texts linked to topic</b> A Long Walk to Water
		People who changed the world: Caroline Herschel- astronomer		People who changed the world: David Attenborough & Lucy Cheesman		People who changed the world: Wangari Maathai- ecologist and environmentalist Lim Kimso- activist
Year 6	<b><u>Early Islamic Civilisation:</u></b>	<b>South America (Peru &amp; trade links)</b>	<b>Awesome Adaptations</b>	<b>Campaign for change</b>	<b>Illuminate and Innovate</b>	<b>Changes (Visit to</b>



	Relationships: What makes a family?Fa3 Keeping friendships healthy Fr4/Fr5/Fr6 What are human rights?	Living in the wider world C5a/C5b/C6 Anti-bullying week The importance of good sleep	Online safety OS5/OS6/OS7 Developing positive coping strategies (2&3) Understand that human rights apply to everyone & children have their own special rights set out in United Nations Declaration of Rights of the Child	Mental Wellbeing & understanding my feelings M3/M4 Preventing early use/peer pressure & drugs	Physical health & Staying healthy P4/P5/P6 Preventing use - getting help Research & discuss topical issues/problems & events relating to health & wellbeing	Sx2 Preventing early use - Help, advice & support Understand the concepts of loan/interest/debt/tax
	<b>Computing</b> 6.1 Internet Communication	<b>Computing</b> 6.2 Webpage Creation	<b>Computing</b> 6.3 Variables in Games	<b>Computing</b> 6.4 Introduction toSpreadsheets	<b>Computing</b> 6.5 3D Modelling	<b>Computing</b> 6.6 Sensing
	<b><u>Trips &amp; Visits</u></b>	<b><u>Trips &amp; Visits</u></b>  The Oakes Residential One Voice Singing Festival	<b><u>Trips &amp; Visits</u></b>  Botanical Gardens Workshop	<b><u>Trips &amp; Visits</u></b>	<b><u>Trips &amp; Visits</u></b>  Crucial Crew	<b><u>Trips &amp; Visits</u></b>  Flamborough Head
		<b>People who changed the world:</b> Dr Daniel Hale Williams	<b>People who changed the world:</b> Marjory Stephenson + Kathleen Lonsdale FRS- microbiologists Charles Darwin- but with reference to more problematic features of his research <b>People who changed the world:</b> Rosalind Franklin- DNA research	<b>People who changed the world:</b> Hertha Ayrton- physics and electricity <b>People who changed the world:</b> Grace Hopper- Computer programmer	<b>People who changed the world:</b> Anna Stork and Andrea Sreshta- light invention	
	<b>High quality texts linked to topic</b>  The Boy at the Back of the Class	<b>High quality texts linked to topic</b>  The Explorer	<b>High quality texts linked to topic</b>  Darwin's Dragons: An amazing adventure	<b>High quality texts linked to topic</b>  Secret Suffragette	<b>High quality texts linked to topic</b>  Riddle of the Runes Way of the Waves	<b>High quality texts linked to topic</b>  Wonder What We'll Build

	<p>The Journey  The Proudest Blue  When Stars are Scattered  No Ballet Shoes in Syria  The Golden Horseman of Baghdad  Daily life in Islamic Golden Age  History detective investigates: Early Islamic civilisation</p>	<p>Fire Girl, Forest Boy  South America - Non-fiction text</p>	<p>On the Origin of the Species  What Mr Darwin Saw  The Variety of Life  Moth</p>	<p>Suffragettes &amp; the battle for equality  The making of Mollie  Rebel voices</p>	<p>Viking Boy  Viking Sagas</p> <p>Possibilities:  Norse myths, tales of Odin, Thor &amp; Loki  The winter of wolves  The story of Bron  Shield maiden  The first king of England</p>	<p>Here We Are  The Boy who made everyone laugh  The Bubble Boy</p>
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