

Clifford All Saints C of E School



Clifford
ALL SAINTS
C of E Primary School

POLICY STATEMENT FOR DRUG EDUCATION

Document Adopted By Governing Body	
Signed (Chair):	R Coleman
Updated Date:	September 2021
Print Name:	
Date of Next Review:	September 2023

Rationale

'Tackling drugs to build a better Britain' sets out the Government's vision for the new ten year anti-drugs strategy. The aim is to create a healthy and confident society; increasingly free from the harm caused by the 'misuse of drugs'.

Keith Helliwell
Anti-drugs Co-ordinator

The Aim of Drug Education

The purpose should be to give young people the knowledge, skills and attitudes to appreciate the benefits of a healthy lifestyle and relate these to their own actions both now and in their future lives.

Source - Primary School Drug Education Handbook
Adrian King

Aim

Our aim through drug education is that all the children in our school have :-

1. An understanding about drugs used for medicine, which can help them or others when we are ill, when given by a health professional.
2. The different forms of drugs that are around us and how they can harm our bodies if they are not used properly.

The Delivery and Organisation of Drug Education

Clifford All Saints drug education will be delivered in each class including Foundation. This will be delivered through science work in our body topic and through RSHE and PSHE time which includes discussions through circle and carpet time when children can discuss their own ideas and feelings. In KeyStage 1 activities such as draw and write can be used as an informal way of assessing what children know. The role of structured play and role-play is also important at this age, ie. pretend hospital, doctor surgeries and dentists, all of which are resourced in school. School will use the CCP materials to deliver lessons.

To complement this our healthy school week in which doctors and dentists come in to talk and work with each class directly, as well as sporting and physical activities.

Key Stage 2 will move into more formal recording and may also have Health Professionals in. They will learn about drugs in the science curriculum and RSHE curriculum.

Knowledge and Understanding

Drug Alcohol & Tobacco Education begins in Keystage 1, helping children to explore safety around medicines and other household products, begin to learn about how the body works and healthy choices and how adults can help them to keep healthy and safe.

Within Keystage 2, children learn about legal substances such as cigarettes, alcohol and solvents, explore the effects on the body, why some young people and adults might chose to drink or smoke, and develop skills to make healthy choices. Within Year 6 they will begin to learn about drugs that are illegal, and practice basic techniques for resisting pressure. The QCA guidance states that pupils should be taught to face new challenges positively by collecting information, looking for help, making responsible choices and taking action.

Status

At both Key Stages it is important for children to be able to communicate concerns, follow instructions and seek help.

Attitudes

At pupils should be encouraged to value their bodies and consider how they think of medicines and medical professionals, the use of alcohol and tobacco and how they respond to media treatment of these drugs.

Progressions and Continuity

By using the draw/write activities and circle time, each teacher can assess what children know and need to know.

In Reception, children will be taught about doctors, hospitals and drugs as medicine through role-play and circle time.

In Y1, this will be through work in science about drugs as medicine. Again complemented by structured role-play activities.

By Y2, drugs that can harm us will be introduced, ie. dangers of smoking etc. and how drugs can harm us, in the 'Human Body' work.

This base is built on in Key Stage 2 where there will by Year 6 be work about illegal drugs.

Assessment

These activities will be assessed and reviewed. Feedback from parents and professionals will be used to modify and improve our education and this policy when it is received.

Staff/Governors Responsible for Drug Education

The Governor and staff member responsible for drug education is S. Preston

The Management of Drugs in School

No child is allowed to administer medication to themselves apart from inhalers for asthma, insulin (if type 1 and capable) and cream for eczema. See the school policy on Administering Medication.

All inhalers and medical supplies are located in the school's first aid room on each site. Each child's medication is labelled with its name and kept in a cupboard linked to year group. A list of all children and their medical condition is kept on file and each class teacher keeps a copy of this.

It is unlikely that we will often get a pupil suffering from any drug related incident. It is more likely that we may get a parent/visitor either welcome or unwelcome, come to the school who is suffering from the effects of drug misuse.

There is a need to act promptly to ensure the safety and wellbeing of individuals and the school community. Some medicine may be hazardous without appropriate care, so staff should exercise caution in all cases, seeking medical guidance whenever necessary.

Situation Involving Drugs without Medical Authority

Any problems resulting on school premises either from legal drugs, ie. alcohol, tobacco, butane gas, medicines, slimming pills, painkillers or illegal drugs (cannabis, amphetamines etc.) should be dealt with by involving the Headteacher.

Drug Related Incidents Relating to Children

In the event of a child being involved in a drug related incident during school time, the Headteacher and Governing Body would make decisions based on any decision based on a response to an incident. This should always be in consultation with :-

The child

The parent/carers

The senior management team

The class teacher

The school nurse

Other support agencies, ie. LA, police and drug counsellors

In developing a response, the school will seek to balance the interests of the child involved, other school members and the local community.

The school will endeavour to secure appropriate care and support for the child and their family.

Training and Support

The school is committed to training and support. It is the responsibility of the Headteacher that all the stakeholders in the school have access to this policy and any new and relevant information. Any training relevant to staff, parents and governors will be co-ordinated by the Headteacher.

Procedure for Monitoring and Evaluation

Clifford All Saints is committed to monitoring and evaluating the effectiveness of this policy. This review will be ongoing, in that the policy will be reviewed every two years by the whole staff team.

The evaluation will involve making judgements using the following criteria:-

- How effective is the policy's scheme of work?
- What is the response/feedback from the parents?
- What input can be drawn from the work done by the children?