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| **Clifford All Saints Primary School**  **Year 1 English Writing Long Term Plan 2021 – 2022** |

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| **Autumn 1** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| **Reading Focus:** | Dear Teacher – Amy Husband | Fairy-tales and traditional stories | Can I Build Another Me? - Shinsuke Yoshitake | Sharing autumn poems | Autumn (Thinking About the Seasons)  An Autumn Adventure: Yoga Story | | Super Duper You!  Sophy Henn |
| **Text Type:** | Writing short letters (Assessment – writing) | Retelling stories (Assessment – comprehension) | Short fact-files | Autumn poetry | Recounts after autumn walk | | It’s good to be me because…  Explanation |
| **SPAG Focus** | Using capital letters, finger spaces and leaving spaces | | | Introducing adjectives  Using capital letters, finger spaces and leaving spaces | Introducing using –ed for past tense  Using capital letters, finger spaces and leaving spaces | Using capital letters, finger spaces and leaving spaces | |

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| **Autumn 2** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| **Reading Focus:** | Pumpkin Soup | Town Mouse and Country Mouse | | |  | Lily and the Snowman | Sharing winter poems |
| **Text Type:** | Retelling a story  Pumpkin soup reviews | Label Town Mouse and Country Mouse | Describe Town Mouse and Country Mouse | Describe a town and country setting | Create a poster about our school. | Instructions on how to build a snowman | Winter poetry |
| **SPAG**  **Focus** | Introducing – using *and* to join sentences and clauses. | Use adjectives to describe nouns.  Determiners: the a | | | Bullet points for lists.  Determiners:  the a | Determiners:  the a | Use adjectives to describe nouns. |

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| **Spring 1** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| **Reading Focus:** |  |  |  |  |  |  |
| **Text Type:** |  |  |  |  |  |  |
| **SPAG**  **Focus** |  |  |  |  |  |  |

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| **Spring 2** | **Week 1** | | **Week 2** | | **Week 3** | | **Week 4** | | **Week 5** | | **Week 6** |
| **Reading Focus:** |  |  | |  | |  | |  | |  | |
| **Text Type:** |  |  | |  | |  | |  | |  | |
| **SPAG**  **Focus** |  |  | |  | |  | |  | |  | |

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| **Summer 1** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |
| **Reading Focus:** |  |  |  |  |  |  |
| **Text Type:** |  |  |  |  |  |  |
| **SPAG**  **Focus:** |  |  |  |  |  |  |

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| **Summer 2** | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| **Reading Focus:** |  |  |  |  |  |  |  |
| **Text Type:** |  |  |  |  |  |  |  |
| **SPAG Focus:** |  |  |  |  |  |  |  |