

CLIFFORD ALL SAINTS PRIMARY SCHOOL

NEWSLETTER









In Science this month, Year 1 have been learning all about animals!

become scientists by grouping animals, based on their characteris-

We have been looking at the different animal groups and have

හලකුල ය For Science week, Y2 learned about seasonal changes. We explored seasonal changes by creating a pictogram to show the difference in the hours of daylight across the four seasons. We then observed changes across the seasons through drama and research. During this activity, we learned about symbols used by forecasters created and performed our own weather forecast. To complete our learning, we made links with our art learning and created a collage of different seasons with symbols, wildlife and pictures using a range of materials.



As part of Science Week, Duck class tracked the growth of the daffodils in our lovely garden. We took photos to monitor their growth and measured the plants daily. This has been a great introduction to our learning about growth next half term!









tics. Some of the animals have been trickier than others! We have learnt about the animals' diets and the important vocabulary that we use when we are discussing this. We were super lucky as we were able to take a trip to the Yorkshire Wildlife Park where we met polar bears, tigers and giraffes (but we couldn't spot the leopard!). Our class stories this month have been all about animals and our favourite has been The Storm Whale by Benji Davies.

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Y3 really enjoyed British Science Week and it fit in really well with their topic on plants. We concluded some ongoing experiments and planted our miraculously survivable lavender plants in the garden. We also held a paper aeroplane contest and had an amazing demonstration of the fact that 50 + 50 does not always make







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This term Year 4 has been learning about classification keys and developing their understanding of how to group animals in different ways. During science week, we explored how environments around us can change and how we can help protect them.

I am Mr Hall, the class

shire puddings.

teacher in Y5 at Clifford

All Saints. I love teaching maths and

I used to work in architecture. I love

things work. I have 2 young children,

Alfred and Sylvia, who currently love

dragons and running around as fast

as they can! I also enjoy football,

nature and making very large York-

good design and working out how

reading out loud to my classes.



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In Y5 inspired by the topic 'growth', we investigated the question 'How do you calculate the age of a shark?' to see if there was a correlation between human age and size. We also completed a slime experiment. investigating what factors affect how stretchy it is!





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In Y6 we were investigating switches and making our own switches to control circuits. We made push to make, push to break, sliding and on/off switches using different materials. We then used them in our circuits to control the flow of electricipictures!













Mr Hall Miss Longden-Stent Year 5 Teacher Year 1 Teacher and SENCO

I teach in Year 1 but as I am also I Teach in Year 1 Dut as I am also
SENDCo, I have the privilege of working
closely with all year groups. I have
always wanted to be a teacher and
when I was younger, I used to teach my sisters in our
family attic that I had made into my own classroom!

I have lived in Sheffield all my life but I moved to York when I studied at University. York is one of my favourite places, along with St Ives. My favourite place to be is by the sea.

I have a super fluffy toy cockapoo who loves cuddles. being in the sunshine and treats! Outside of school, I being in the sunshine and treats! Dutside of school, I love going on walks with him but it always takes us a long time to get anywhere because everybody wants to stop and cuddle him! I also spend lots of time reading and weight training at the gym. I have set myself a challenge to read at least two books a onth!

Mrs Igbal Year 1 Teaching Assistant

Hi! My name is Sharmeen and I'm a TA in Year 1. I enjoy working with children and seeing the smiles on their faces keeps me going.

In my spare time I enjoy learning new things and expanding my knowledge. I am also a great gardener and love to grow different plants and vegetables in my garden.

CONTACT DETAILS

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UPCOMING EVENTS

Friday 1st April—Last Day of Half Term

Tuesday 19th April—First Day Back and Easter

Wednesday 27th April — School Group Photographs

Monday 2nd May - May Day

WORLD BOOK DAY







Every class in school used the same book 'The Day the Crayons Quit' by Drew Daywalt and Oliver Jeffers for their English activities. Each class did different activities after reading the book.







In Reception we started the day by visiting the book swap and choosing a new book to take home. Then we enjoyed reading our school book The Day the Crayons Quit together. We talked about how the crayons might be feeling and then voted for our favourite crayon! We really enjoyed a carousel of activities in the afternoon where Mrs Hamblin, Miss Akhtar and Ms Leightell each read a story to us and then did an activity based on the story. We had a super day!



Year Two had an exciting day on World Book Day and came dressed as our favourite characters! During our literacy lesson, we read a story called, 'The Day the Crayons Quit'. We really enjoyed this and created persuasive posters about our favourite crayon with a superpower! We also played some maths games linked to the story.

During the afternoon, we were visited by different teachers around the school and participated in activities related to each story. Our favourite one was with Miss Hamblin. It was the story of the Rainbow Fish. We then designed our home fish using a range of different materials!







In Y6 we wrote letters, as Duncan, back to the crayons to answer their demands. We also held a 'Book Tasting' in the afternoon using the books that had been donated which we really enjoyed as we got to 'taste' all the different books and sample read some of them.





For World Book Day in Y5, we joined the school in exploring the picture book 'The Day the Crayons Quit.' We looked at taking the role of a certain colour and writing a speech about how that colour would feel, based on how it was treated by its owner. We also looked at map art in books and how some of our favourite books are illustrated.









