### A Guide For Parents.....

# Early Years Foundation Stage Framework

This guide outlines the different areas of learning in the Foundation Stage curriculum as well as suggesting some ideas for you to help your child at home.

Most importantly you should have fun and play together!

If you have any questions do not hesitate to ask one of the reception team

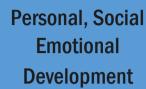




















# This area of learning relates to how your child :-

- Interacts with others
- Deals with their emotions
- Looks after their personal hygiene,
- Views their behaviour and consequences

- Play games to encourage sharing and turn taking
- Talk about how things make both you and your child feel
- Encourage your child to wash their hands after going to the toilet
- Encourage your child to have a go at dressing themselves
- When your child does something they shouldn't have, encourage them to think about what they did and why it was wrong



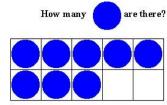
# This area of learning relates to how your child:-

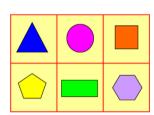
- Talks and listens to others
- Enjoy sharing books
- Makes up stories and retells them
- Learns phonemes to enable them to read by decoding texts
- Develops their handwriting skills

- Share stories as often as possible
- Talk about the story what was your favourite, least favourite part and why
- Act out the story for others in your family to watch
- Look at and talk about different types of text ie. Non fiction books, recipes, magazines, letters in the post, emails
- Chat, talk, speak to, whisper, sing with your child.
- Enjoy playing the suggested phonic games using the phonic cards provide









Problem
Solving,
Reasoning and
Numeracy
Development







**Activities at Home** 

This area of learning relates to how your child:-

- Solves problems using their own ideas and by working with others
- Counts (in 1's, 2's and 5's) and orders numbers
- Learns simple addition and subtraction
- Explores 2d and 3d shapes

- Play board games like snakes and ladders to practise counting
- Ask your child when you have a number problem eg. I only have 2 apples but there are 4 of us. What shall we do?
- Sing some number rhymes together er. 1,2,3,4,5 once I caught a fish alive
- Play the number hunt challenge when you are out and about eg. Numbers on houses, car registration plates, buses, price tags.











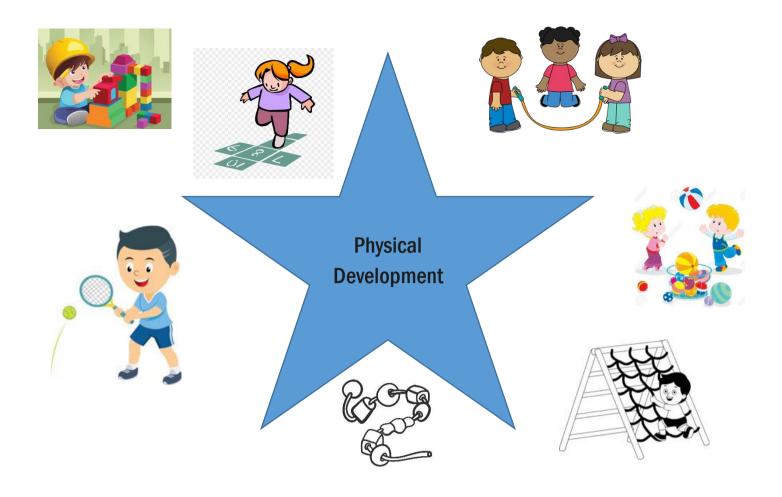
Knowledge and Understanding of the World Development



# This area of learning relates to how your child:-

- Explores the world around them
- Uses computers, phones, calculators, MP3s, stereos, TVs and other electrical equipment
- Enjoys and participates in festivals relating to their own cultures
- Looks closely at living things

- Talk to your child about your family, culture, religion, where you live
- Talk about what you see, hear, smell, taste and touch
- Ask your child what buttons they think you should press and why when using electrical equipment
- Look at similarities and differences when walking or on the bus or in the car
- Talk about nature, insects, habitats and all living thinks



# This area of learning relates to how your child:-

- Moves using large scale movements, running, jumping, climbing
- Manipulates objects using small scale movements, cutting, drawing, threading
- Looks after their own health and hygiene. Handles toys and equipment safely and sensibly

- Play ball games
- Encourage running, jumping, climbing, balancing either in the garden or park
- Talk about how your body feels after running and jumping and why
- Feeling messy? Make some playdough or salt dough (we can give you the recipe!)
- Let your child help you when you are tidying or cleaning



# This area of learning relates to how your child:-

- Enjoys messy activities, exploring what happens
- Pretend and role plays thing they have seen and experienced
- Participates in musical and dance activities

- Make some shakers using pots and some dried pasta or lentils
- Use your boxes to make models – you'll be surprised what your child will turn it in to!
- Keep your old clothes, shoes and hats to make an exciting box of dressing up clothes
- Listen to different types of music with your child and sing together
- Talk about different instruments and their sounds