# Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil’s first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

* Administration staff will send an email to support parents on the first day of absence. From that point onwards, teaching staff will set work that the class completed the previous day.
* The letter sent is as follows:

**Today activities**

Please make sure they spend some time online using some, or all, of the following:

Bug Club, Purple Mash, and TT Rockstars if they are in Y3-5

They should also complete any homework activity already set for them.

**Daily during isolation**

From tomorrow …….’s teacher will begin setting work for them on Google Classroom for ...to complete at home during the day – as if they were in school.

Each day they are isolating they will be set, at least, three lessons and tasks through Google Classroom. They will be sent work for a lesson in maths, reading, writing and their class topic.

These lessons and tasks will follow the same work as the children in their class. The class teacher will make sure the materials and work set is suitable for home learning.

We also encourage daily reading with an adult. Attached are some ideas for supporting your child while they are learning at home.

Please let us know as soon as possible if you have any questions or concerns related to the learning set for your child through Google Classroom. That includes any password and user name queries!

Finally, the work is set for children at home who are isolating but well; If your child develops symptoms, or becomes unwell for another reason please let us know.

The Clifford All Saints Team

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

* We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where the children are doing an art project, we have changed the medium they are using or provided alternative, online programs. E.g. in Year 4 the children are learning about how to make mosaics. Rather than using clay and tiles, card is being used and an alternative program on purple mash has been offered.
* At times, there will be slightly altered resources available for pupils in school.
* Class teachers will provide approximately three hours (in KS1) or four hours (KS2) of activities per day for their pupils plus Reading;
* Activities should include one English (either Writing, reading or Spelling); one Maths; and one other Curriculum subject;
* Instructions should contain enough detail for the pupil to be relatively independent (age dependent). Teachers should not assume that a home has access to a printer to print anything;
* SLT will provide support for home learning and will, at times, ask to see what is being shared and provide guidance where needed.
* Parents should note that the government does not expect them to perform as teachers nor expect a school’s lockdown offer of remote learning activities to be ‘education as normal but from home’. While it is ideal for children to remain engaged with their learning and particularly rewarding if they can share this with a parent(s)/carer(s), it is recognised that families are all coping in different ways with different challenges and there is therefore *an understanding* that work will not be completed to the standard that teachers would normally expect in class

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|  |  |
| --- | --- |
| Key Stage 1 | In KS1, our teachers are setting a minimum of 3 hours of online learning every day. This is formed of phonics sessions, maths, writing, reading and one wider curriculum area a day.  |
| Key Stage 2 | In KS2, our teachers are setting a minimum of 4 hours of online learning every day. There is always a reading, writing and maths lesson. There is also at least one wider curriculum lesson set every day.  |

## Accessing remote education

### How will my child access any online remote education you are providing?

* The main platform that is used at Clifford All Saints Primary School is Google Classroom. Every child has their own account which is attached to their class page. The evening before each school day, teachers set the days lessons up so that parents and carers have a chance to view this the evening before.
* During full lockdown, teachers run a remote register every single day at a specific time with the expectation that as many children attend from the class as possible. Following the register, there will also be additional support from the class teacher where needed.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

* If you do not have access to digital equipment, we will lend an ipad or laptop. If you require this, please contact the school office who will then liaise with the school leadership team. You will be asked to sign a loan agreement and an acceptable use agreement. It is understood that the device will be returned as soon as the period of isolation or lockdown has been completed.
* At this time, we do not have access to dongles or other additional internet connection options. Please contact the school office as soon as possible if you have a concern related to access.
* Where needed, teachers will provide access to printed resources that can be collected from the school office. Workbooks and stationary are also freely available.
* If pupils do not have online access, they can return their work to school to be quarantined and then the class teacher will provide feedback over the phone to the child.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

* Teachers use google meet, zoom and loom to pre-record lessons where they share PowerPoints and use interactive software such as activ inspire
* In school we also regularly use lesson materials from purple mash, BBC bitesize, Oak Academy, Bug Club and several other sites. These will all be linked to through google classroom.
* During full lockdown, teachers run a remote register every single day at a specific time with the expectation that as many children attend from the class as possible. Following the register, there will also be additional support from the class teacher where needed.
* recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
* printed paper packs produced by teachers where needed (e.g. workbooks, worksheets)
* reading books pupils have at home
* commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
* At times, the children may be asked to complete longer term project work linked to their topic.

## Engagement and feedback

### What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

* Parents who send a pupil’s work and/or photographs/videos should receive an acknowledgement and praise from a teacher or other school staff. This will not aim to replicate feedback on strengths and development in learning that parents might expect when the school is open and working normally.
* Parents should note that the government does not expect them to perform as teachers nor expect a school’s lockdown offer of remote learning activities to be ‘education as normal but from home’. While it is ideal for children to remain engaged with their learning and particularly rewarding if they can share this with a parent(s)/carer(s), it is recognised that families are all coping in different ways with different challenges and there is therefore *no expectation* that work will be completed to the standard that teachers would normally expect in class;

Staff can expect pupils to:

* On the first day of absence related to Covid 19- complete the suggested tasks on the email from administration staff.
* Try their best to complete at least some of the activities provided on a daily basis;
* Do reading (or listen to some reading) every day;
* Seek help if they need it from adult(s) at home;

Staff can expect parents to:

* Support their child(ren) as best they are able given their own home circumstances, health and work commitments etc;
* Seek help from the school if they need it;
* Be respectful when making any concerns known to staff;

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

* We expect children to interact with the remote learning provision every single day.
* During a full lockdown, children are asked to sign into the remote register at their daily allotted time. If they are unable to, their parent/ carer should inform the office of their ‘attendance’ in remote learning.
* The school office will be in contact with families where there is a concern regarding engagement with the remote learning provision. Teachers will then contact parents/carers to discuss any potential issues. If these concerns continue then they will be escalated to a member of the senior leadership team.
* Where children are completed printed packs, these should be returned regularly to school and teachers will contact parents/carers on an individual basis regarding this.

### How will you assess my child’s work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

* Google classroom provides teachers and pupils with a clear process for providing feedback. Children are able to submit their work and teachers respond to this. They can give brief feedback, mark specific questions and share voice notes giving verbal feedback
* During remote register time, the class teacher can give broad feedback to all students related to individual tasks.
* Email feedback is provided to parents where necessary.
* Where children are completing printed work, these will be returned to school and feedback will be shared by the class teacher over the phone.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

* The SENDCo Loren Longden-Stent is providing additional support for children with SEND through phone calls with parents and carers. She is also providing additional support for teachers to ensure their provision is meeting the needs of all children.
* Teachers are in regular discussion with parents and may offer additional support for pupils with SEND including extra zoom calls, differentiated work and individualised feedback.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Please see the previous information.

As before, parents will receive the first day letter and from then on will access their learning through google classroom or through printed resources where needed.