

School Improvement Overview 2023-2024

	Focus	Actions	Led by
1. Quality of Education	<ul style="list-style-type: none"> ➤ Reading ➤ GD Writing ➤ SEND learners 	<ul style="list-style-type: none"> ➤ To ignite and maintain a love of reading and further develop opportunities for Reading ELG in reception to increase number of children achieving GLD. ➤ Review of current writing genres, policy and procedures and monitor ➤ Matching activities to learners more effectively with challenge 	<p>Emma Gold & Charlotte Hamblin</p> <p>Emma Gold</p> <p>Loren Carter</p>
2. Behaviour and Attitudes	<ul style="list-style-type: none"> ➤ Low- level behaviour ➤ Attendance 	<ul style="list-style-type: none"> ➤ High expectations for all, embedding Ready, Respectful and Safe ➤ Develop outdoor provision to improve playground behaviour and ensure Ringinglow playground supports Rec - Y6 play. ➤ Review policy and practice with rigorous coding and tracking and providing support for families who need support with attendance 	<p>Karen Smith</p> <p>Lauren Davidson-Marriott</p>
3. Personal Development	<ul style="list-style-type: none"> ➤ Values ➤ PSHE inc Resilience 	<ul style="list-style-type: none"> ➤ Launch updated values and share with all. Embed into curriculum and environment ➤ Develop more resilience activities into the PSHE curriculum 	<p>Hannah Wood</p> <p>Hannah Wood</p>
4. Leadership and Management	<ul style="list-style-type: none"> ➤ Academy Conversion inc Governance ➤ Bringing 2 sites together inc Safeguarding, Staffing, Environment, Outdoors and Health and Safety 	<ul style="list-style-type: none"> ➤ Continue to move towards JMAT policies and practice as we convert ➤ Set up School Governing Body. ➤ Ensure that during the merger of the two sites that Safeguarding, Staffing, Environment, Outdoors and H&S is monitored closely, reviewed and policies and practice is updated and practice is highly effective and efficient. Ensure that the outdoor areas are exciting and promote learning. 	<p>Karen Smith</p> <p>Karen Smith</p>
5. Early Years	<ul style="list-style-type: none"> ➤ Learning resources ➤ Outdoor learning 	<ul style="list-style-type: none"> ➤ Ensure EYFS resources identified in the ECERS audit are developed/bought and reflected in EYFS planning ➤ Development of new EYFS outdoors establishes a positive learning environment 	<p>Charlotte Hamblin</p> <p>Charlotte Hamblin</p>
6. SIAMs	<ul style="list-style-type: none"> ➤ Collective Worship ➤ Family and community links and growth 	<ul style="list-style-type: none"> ➤ Review and update Collective worship as both sites merger to one school site ➤ Further develop family opportunities to deepen children's understanding of Christianity or their own faith or values. 	<p>Hannah Wood</p> <p>Karen and Hannah</p>

