

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Progressive key skills lessons being delivered across all classes. • Dance lessons established in all year groups. • Support for vulnerable pupils and pupils on free school meals to access after school sports provision 	<ul style="list-style-type: none"> • Expansion into swimming • Build on Yoga to help with emotional resilience • Take part in cross country great, for all abilities • Find a way to support netball.

Meeting national curriculum requirements for swimming and water safety.	We will have no Year 6 pupils until Sept 2021. We began swimming for Year 4 pupils in 2020 but only had two lessons before the pandemic hit.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16729		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
To make sure all pupils engage in skilled outside delivered teaching around mostly ball skills, rugby and football	All year groups have weekly sports lessons by qualified coaches	£1,000 only £8965 spent because of lockdown	Skills through the school growing.		60%
Give dance lessons to all pupils that reflect the growing abilities of all the pupils	Expanded to all year groups delivered by professional dance teacher	£3500 Only £2490 spent because of lockdown	Greater confidence of children to move and be creative and follow sequences and have fun!		21%
Skipping lessons and Boxathon lessons across the school to increase skipping skills and aerobic exercise skills.	Key stage 1 skipping only Key Stage 2 skipping and Boxathon delivered half termly to all children	£2500 only£2280 spent because of lockdown	Aerobic exercise skills improve. Skipping strong by Year 2.		14%
Yoga being developed to build up emotional control.	Yoga lessons initially one a term	£705	Calming influence on some children, but need more lessons for more impact		4%

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Improve the role of sport by developing cross country in Key Stage 2 involving parents and siblings in the experience and linking with other school in the competition	Run by HT and SH and parents	£300 for a banner and kit and to join SFSP. Kit and banner paid for by CSPATA	Great impact parents involved children for whom sport wasn't an enjoyable area of the curriculum joining in this. Raised the profile of the school and made more of a community spirit	This needs little cash just teacher and parent commitment. £100 to join Sheffield Federation for School Sports 0.6%

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
We intended to do some training for staff in the autumn term around outside games skills but the school was locked down.	Not done		Not done	Not done
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>After school offers clubs for Rugged Eds, Karate and Yoga.</p> <p>School traditional has links on this site to Ecclesall Rangers Junior Football Club – there was initial conversations about this, but plans were halted due to Covid-19.</p> <p>In conjunction with the school cross country team, parent and teacher led 'running club' to begin weekly, as a lunchtime club.</p>	<p>School pays for Rugged Eds after school provision and offers this free to all children. PP pupils are supported to attend Yoga and Karate.</p> <p>Mr Hall to approach/contact Martin Windle about an after school football club in the Spring/Summer Term of 2021.</p> <p>Mr Hall and Parents to begin regular running club (pending covid advice approval) in 2020 to develop fitness.</p>		<p>We have been able to further develop pupil skills, team work and a positive spirit of competitiveness.</p>	<p>Rugged Eds costing included in the first total. Individual support for lessons taken out of pupil premium money.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	
We have joined the Sheffield Federation for School Sports to increase the sports we are able to offer.	<p>We have started by doing cross country and took part in the virtual sports day.</p> <p>There are opportunities for inter-school tournaments in different sports (such as football) now being investigated since joining the SFSS.</p>	The cross country has had an impact and we are hoping to pick up more sports as we get older children.	Will be small.

Signed off by	
Head Teacher:	Sue Preston
Date:	16 July 2020
Subject Leader:	Simon Hall
Date:	16 th July 2020
Governor:	Loren Longden-Stent
Date:	17 th July 2020